

WHY DATA, NOT OIL, DRIVES THE MODERN ECONOMY

SMU Open House

Daniel Preve

2026-02-28

A STORY OF THE WORLD'S MOST VALUABLE RESOURCE



**WHY DATA,
NOT OIL,
DRIVES THE
MODERN ECONOMY**

PRELUDE

Inspired by a recent issue of *The Economist*, this DSA Second Major talk explores the new oil of the modern economy — data.



PRELUDE

For much of the 20th century, oil was a key driver of industrial power, geopolitical influence, and economic growth.

Data is now a central driver of economic and business value. It fuels AI, ML, personalisation, and automation.

Companies that control and analyze massive amounts of data gain strategic advantages — much like firms and nations that once controlled oil reserves.

PRELUDE

Data is the new oil of the modern economy.

DATA

- Is abundant and renewable
- Enables insights beyond traditional resources
- Can be copied and reused without depletion
- Powers AI, ML, and decision-making
- Grows exponentially

PRELUDE

WHAT IS DATA?

- More than just numbers: includes text, images, audio, video, and sensor readings
- Exists in structured, semi-structured, and unstructured forms

Industry increasingly works with **multimodal data** – datasets that combine numbers, text, images, and even audio or video.

PRELUDE

WHERE DOES DATA COME FROM?

- **Human-generated** — surveys, transactions, social media
- **Machine-generated** — sensors, IoT devices, satellites
- **Business systems** — sales records, invoices, email interactions, customer inquiries, website activity
- **Public & open data** — government and research repositories

PRELUDE

WHAT IS DATA SCIENCE?

DATA SCIENCE COMBINES

- Mathematics & statistics
- Computer science
- Domain knowledge

For example, some data scientists specialize in economics.

“A data scientist in economics knows more statistics than a computer scientist, more computer science than an economist, and more economics than a statistician.”

— Josh Wills, adapted for economics

PRELUDE

WHAT DOES A DATA SCIENTIST DO?

A DATA SCIENTIST

- Works with multimodal and often big data from multiple sources
- Transforms raw data into information, and information into insights
- Applies statistical, artificial intelligence (AI), and machine learning (ML) models to produce explainable predictions, accurate classifications, and actionable recommendations

INTERLUDE



DSA SECOND MAJOR

QUICK FACTS

- Launched in 2019
- Open to all SMU students
- One of SMU's largest second majors
- 200+ graduates

DSA SECOND MAJOR

WHY DSA?

- Develop industry-valued skills
- Work on industry-relevant projects using in-demand programming languages
- Receive mentorship from faculty and industry practitioners
- Benefit from the support of the DSA Society at SMU
- Earn up to 4 MDSE course exemptions and qualify for the MDSE DSA Distinguished Alumni Scholarship



DSA SECOND MAJOR

WHAT DO DSA STUDENTS LEARN?

CORE COURSES

- Data wrangling, visualization, and analytics
- Probability and statistical inference
- Computational thinking
- Statistical learning
- Programming in Python, SQL, and R

ELECTIVE COURSES

- Data storytelling
- Machine learning
- Artificial intelligence
- Big data technologies (Spark, NoSQL databases), and more



DSA SECOND MAJOR

WHO EMPLOYS OUR DSA GRADUATES?



DSA SECOND MAJOR

LEARN MORE

- [DSA Second Major website](#)
(Download the DSA flyer)
- [MDSE programme website](#)
(Download the MDSE brochure)
- [DSA Society website](#)

EPILOGUE

HOW TO CONFUSE MACHINE LEARNING



DATA SCIENCE & ANALYTICS

School of Economics





Personal Journey - Wai Ying

- Year 2 SOE DSA student
- Honorary Finance Secretary of DSA Society
- Job scope was to analyse data and look for suspicious pattern
- Saw firsthand how raw data when analyzed correctly could tell a powerful story and protect the company





Personal Journey - Vidhi

- Year 2 SOB DSA student
- President of DSA Society
- Looking for internships in data science
- Saw firsthand how raw data when analyzed correctly could tell a powerful story



Why DSA 2nd major

Turn data into insights

Companies are collecting ever-increasing amounts of data & extracting value from them
Data scientists and analysts are in high demand

Learn the data skills you need

Programming languages such as R, Python & SQL
Big data & big computing technologies such as MySQL, Hadoop & Spark

Explore statistical learning

Train & test statistical models that describe & generalize datasets
Use statistical models & machine learning algorithms to generate predictions & gain insights





DSA Curriculum

Open to all degrees to complement your primary major

DSA Core Courses

| | | |
|---|--|--|
|  Probability Theory and Applications (STAT201) |  Statistical Inference for Data Science (DSA201) |  Statistical Learning with R (DSA211) * |
|  Data Analytics with R (DSA212) |  Computational Thinking and Programming (COR-IS1704) ** | |



DSA Curriculum

Data Analysis (DA) List

| DA List | | |
|---|--|---|
|  Time Series Data Analysis (DSA301) or Economic Forecasting (ECON233) |  Spatial Data Analysis – SMU-X (DSA303) |  Panel Data Analysis (DSA305) |
|  Big Data Analytics (DSA306) or Big Data Analytics with Spark (DSA307) |  Applied Healthcare Analytics (ECON245) |  Marketing Analytics (MKTG228) or Service and Operations Analytics (OPIM326) or Forecasting and Forensic Analytics (ACCT420) |
|  SQL and NoSQL Databases (DSA308) |  Machine Learning with Applications in Economics (DSA311) |  Data Science with Python (DSA312) |



DSA Curriculum

Computing Technology (CT) List

| CT List | | |
|--|---|---|
|  <p>Modeling and Data Analytics (COR1305) or Data Management (IS112) or Business Data Management (IS105)</p> |  <p>Visual Analytics for Business Intelligence (IS.428) or Geospatial Analytics and Applications (IS415)</p> |  <p>Introduction to Artificial Intelligence (CS420)</p> |
|  <p>Principles of Machine Learning (CS421) or Machine Learning and Applications (IS460)</p> |  <p>Data Mining and Business Analytics (IS424) or Data Warehousing and Business Analytics (IS417)</p> |  <p>Text Mining and Language Processing (IS450)</p> |
|  <p>Reinforcement Learning in Portfolio Optimisation (QF210)</p> |  <p>AI-Driven Software Engineering (SE201)</p> |  <p>Algorithms and Programming (IS115)</p> |

New Launch: Master of Data Science in Economics

MASTER OF DATA SCIENCE IN ECONOMICS

Singapore's first and only master's programme
blending Data Science and Economics
*—designed to meet the growing demand for data scientists with
advanced training and domain knowledge in economics*



Benefits of DSA Major Graduate:

- Up to **\$12,000** credit exemptions
- **\$10,000** scholarship for top graduates
- **\$8,000** alumni discount
- **\$30,000** potential total savings



DSA Society – Your Home Base for the Journey

Founded in AY 2021, we're here to support DSA Second Major and Master students from the classroom to their careers.

Building Skills

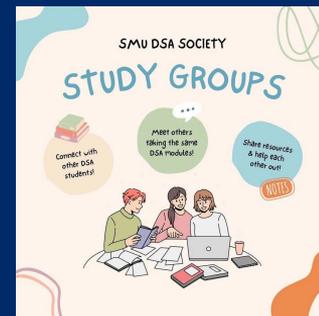
- Run workshop for portfolio building and provide mentors for interview preparation

Forging Connections

- Organize industry talks with companies and networking sessions with potential employers.

Fostering Fellowship

- We're a community. We learn together and support each other through events like our upcoming DSA Games Night and Welfare Drive.



Past Events Held

Industry Talk by IBM

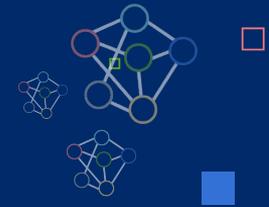
- Learn insights about how IBM use data science in their operations and projects

Data Analytics with Python Workshop

- Learn useful Python skills for data visualisations and extract useful information from datasets

Case Competition with EDGE Agentic Labs

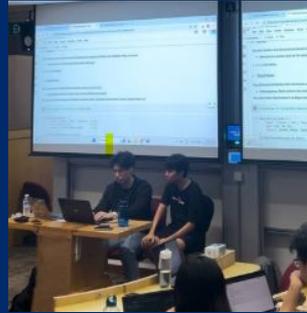
- Present innovative business decision based on Machine Learning Models



Upcoming Events In August



**Industry
Networking**



Python Workshop



Case Competition

Module Experience - Data Analytics With R (DSA 212)



Building interactive data graphics using Shiny

```
library(babynames); library(dplyr); library(ggplot2); library(plotly); library(shiny)

AngelNames <- c("Raphael", "Michael", "Gabriel")

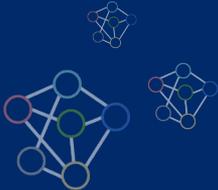
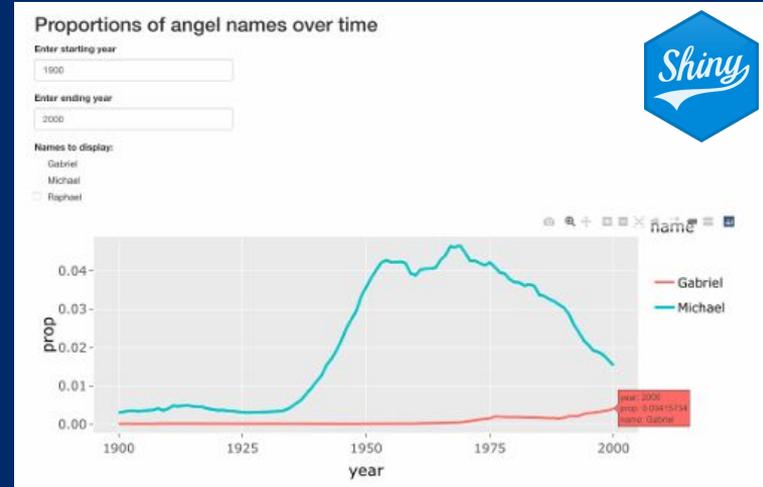
Angels <- babynames |>
  filter(name %in% c("Raphael", "Michael", "Gabriel") & sex == "M")

ui <- fluidPage(
  titlePanel("Proportions of angel names over time"),
  numericInput("startyear", "Enter starting year",
    value = 1900, min = 1880, max = 2016, step = 1),
  numericInput("endyear", "Enter ending year",
    value = 2000, min = 1881, max = 2017, step = 1),
  checkboxGroupInput("names", "Names to display:",
    sort(AngelNames), selected = c("Gabriel", "Michael")),
  plotlyOutput("plot")
)

server <- function(input, output, session) {
  output$plot <- renderPlotly({
    DF <- Angels |>
      filter(year >= input$startyear & year <= input$endyear & name %in% input$names)

    ggplot(data = DF, aes(x = year, y = prop)) +
      geom_line(aes(color = name), size = 1) +
      theme_grey(base_size = 18)
  })
}

shinyApp(ui, server)
```

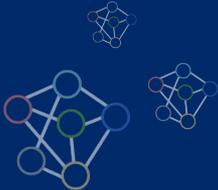


Module Experience - Data Analytics With R (DSA 212)



What makes a messy dataset?

| | A | B | E | F | G | H | I | J | |
|----|-----------------------------------|----------|--------------------------------|---------------------|-----------------|-----------------|--------------------|---------------|--|
| 1 | City of Minneapolis Statistics | | | | | | | | |
| 2 | General Election November 5, 2013 | | | | | | | | |
| 3 | Ward | Precinct | Voters Registering by Absentee | Total Registrations | Voters at Polls | Absentee Voters | Total Ballots Cast | Total Turnout | |
| 4 | City-Wide Total | | 708 | 6,634 | 75,145 | 4,954 | 80,099 | 33.38% | |
| 5 | | | | | | | | | |
| 6 | 1 | 1 | 3 | 28 | 492 | 27 | 519 | 27.23% | |
| 7 | 1 | 2 | 1 | 44 | 836 | 56 | 892 | 31.71% | |
| 8 | 1 | 3 | 0 | 40 | 905 | 19 | 924 | 38.87% | |
| 9 | 1 | 4 | 5 | 29 | 768 | 26 | 794 | 36.62% | |
| 10 | 1 | 5 | 0 | 31 | 683 | 31 | 714 | 37.46% | |
| 11 | 1 | 6 | 0 | 69 | 739 | 20 | 759 | 32.62% | |
| 12 | 1 | 7 | 0 | 47 | 291 | 8 | 299 | 15.79% | |
| 13 | 1 | 8 | 0 | 43 | 415 | 5 | 420 | 30.55% | |
| 14 | 1 | 9 | 0 | 42 | 596 | 25 | 621 | 25.42% | |
| 15 | Ward 1 Subtotal | | 9 | 373 | 5,725 | 217 | 5,942 | 30.93% | |
| 16 | | | | | | | | | |
| 17 | 2 | 1 | 1 | 63 | 1,011 | 39 | 1,050 | 36.42% | |
| 18 | 2 | 2 | 5 | 44 | 679 | 37 | 716 | 50.39% | |
| 19 | 2 | 3 | 4 | 48 | 324 | 18 | 342 | 18.88% | |
| 20 | 2 | 4 | 0 | 53 | 117 | 3 | 120 | 7.34% | |
| 21 | 2 | 5 | 2 | 50 | 495 | 26 | 521 | 25.49% | |
| 22 | 2 | 6 | 1 | 36 | 433 | 19 | 452 | 39.10% | |
| 23 | 2 | 7 | 0 | 39 | 138 | 7 | 145 | 13.78% | |
| 24 | 2 | 8 | 1 | 50 | 1,206 | 36 | 1,242 | 47.90% | |
| 25 | 2 | 9 | 2 | 39 | 351 | 16 | 367 | 30.56% | |
| 26 | 2 | 10 | 0 | 87 | 196 | 5 | 201 | 6.91% | |
| 27 | Ward 2 Subtotal | | 16 | 509 | 4,950 | 206 | 5,156 | 27.56% | |
| 28 | | | | | | | | | |
| 29 | 3 | 1 | 0 | 52 | 165 | 1 | 166 | 7.04% | |



Module Experience - Business Data Management (IS 105)

Writing complex business queries using SQL for project



Query 3 - Ticket Phase Effectiveness Analysis



```
586 * SELECT
587   prs.event_id AS Event_ID,
588   te.event_name AS Event_Name,
589   tp.event_start_time AS Event_Start_Time,
590   prs.phase_id AS Phase_ID,
591   tp.phase_name AS Phase_Name,
592   COUNT(prs.seat_num) AS Total_Seats_Released_During_Ticket_Phase,
593   COUNT(so.order_id) AS Seats_Sold_During_Phase,
594   ROUND(COUNT(so.order_id) / COUNT(prs.seat_num) * 100, 2) AS Percentage_Sold_During_Phase,
595   CASE
596     WHEN COUNT(so.order_id) = COUNT(prs.seat_num) THEN 'COMPLETELY SOLD OUT'
597     WHEN COUNT(so.order_id) = 0 THEN 'NO SALES'
598     WHEN (COUNT(so.order_id) / COUNT(prs.seat_num)) * 100 >= 80 THEN 'HIGH DEMAND (>80%)'
599     WHEN (COUNT(so.order_id) / COUNT(prs.seat_num)) * 100 >= 10 THEN 'MODERATE DEMAND (10%-79%)'
600     ELSE 'LOW DEMAND (<10%)'
601   END AS Sales_Performance
602 FROM phase_release_seat AS prs
603 INNER JOIN ticket_phase AS tp ON prs.phase_id = tp.phase_id
604 INNER JOIN te_event AS te ON prs.event_id = te.event_id
605 LEFT JOIN seat_order AS so ON prs.event_id = so.event_id
606 AND prs.category_name = so.category_name
607 AND prs.row_num = so.row_num
608 AND prs.seat_num = so.seat_num
609 WHERE prs.event_id = 25097
610 AND tp.event_date = '2025-11-15'
611 AND tp.event_start_time = '19:30:00'
612 GROUP BY prs.event_id, prs.phase_id, tp.phase_name, te.event_name, tp.event_date, tp.event_start_time
613 ORDER BY Percentage_Sold_During_Phase;
```

To find out the percentage of seats sold during each ticket phases for the same event date and start time

To measure and easily analyse sales performance

To obtain ticket phase name

To obtain event name

To find out which seats were sold during each ticket phase

Query 3 - Ticket Phase Effectiveness Analysis

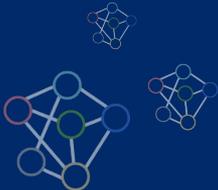


Output for:

Event_ID: 25097
Event_Name: Kings & Queen of Comedy Asia 12
Event_Date: 2025-11-15
Event_Start_Time: 19:30:00

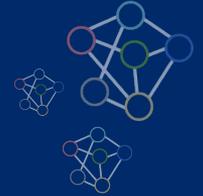
| Event_ID | Event_Name | Event_Date | Event_Start_Time | Phase_ID | Phase_Name | Total_Seats_Released_During_Ticket_Phase |
|----------|---------------------------------|------------|------------------|------------|----------------------------|--|
| 25097 | Kings & Queen of Comedy Asia 12 | 2025-11-15 | 19:30:00 | GS-2509702 | General Sales - Early Bird | 5 |
| 25097 | Kings & Queen of Comedy Asia 12 | 2025-11-15 | 19:30:00 | GS-2509704 | General Sales | 4 |

| Seats_Sold_During_Phase | Percentage_Sold_During_Phase | Sales_Performance |
|-------------------------|------------------------------|---------------------|
| 4 | 80.00 | HIGH DEMAND (>80%) |
| 4 | 100.00 | COMPLETELY SOLD OUT |



*Add DSA to your major.
Gain the world's most powerful
skill set and a massive edge.*

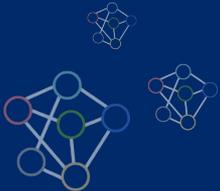
More Details on DSA 2nd Major and Master Programme



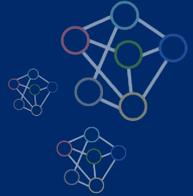
DSA 2nd Major



Master of Data Science in Economics



Follow Our Socials to Stay Updated



SMU DSA Society
SMU's Data Science and Analytics (DSA) Society | Founded AY2021-22
Higher Education · Singapore · 188 followers · 51-200 employees

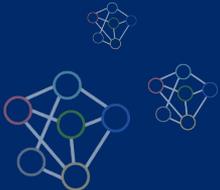
[+ Follow](#) [Message](#)



smudsa · SMU DSA SOCIETY
88 posts · 280 followers · 56 following

Data Science & Analytics Society represents the students under the DSA Second Major in Singapore Management University... more

[GIVEAWAY](#) [WELFARE](#) [OPEN HOUSE](#)



Thank You

Any Questions?

FAQ

1. Do I have to be from School of Economics to take DSA as a second major?
2. Is there a deadline for declaring my second major?
3. Are there any prerequisites for taking DSA?
4. Do I have to already be a proficient coder to do well in DSA?